

Things I need to remember: **Reception only**

Children will be working inside and outside each day so please ensure that they are suitably dressed for the weather.

Monday	Reading Book and Record Return Homework PE kit for Yoga
Tuesday	Reading Book and Record
Wednesday	Reading Book and Record
Thursday	Reading Book and Record
Friday	Reading Book and Record

Dates to remember

W/C 27th February – Visit from a Snake
Friday 17th March – Woodland Walk
Friday 31st March – Library Visit

Homework: Reception Children

Homework will be sent out each Monday and needs to be returned the following Monday - this will be phonics based homework.

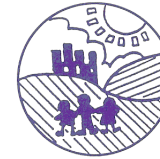
Reading - Reading books can be changed every day if they have been read. Just pop them in the basket in the reception's room.

Children who read to someone at home 3 times per week will earn 3 Castle Coins!

Please record all reading in your child's reading record.



**Coming Soon
Summer 1**



Learners for life...

Spring 2

Castle View Primary

The Jungle



Little Explorers

Teacher: Miss Wilton

Teaching Assistants:
Mrs Haywood, Mrs Cooke and Miss Slack

Physical Development (PE)

- Holding scissors correctly and making small snips when cutting out masks and collage materials
- Using increased fine motor control when using tweezers, pencils and other tools for mark making
 - Using dominant hand when mark making
- Using gross motor control to move like different jungle animals
- **Using the correct letter formation for known sounds**
- **To use finger spaces when writing sentences**

Understanding of the World

(History, Geography, RE, ICT)

- To understand the environment jungle animals live in
- To know about how to care for animals and what animals need to live
 - To understand how animals keep themselves safe – camouflage
- Understanding the job of a zoo keeper
 - Sharing bible stories – Noah's Ark

Literacy (Reading and Writing)

- **Phonics – Reception children will learn the next set of Phase 3 sounds - qu,ch,sh,th,ai,ee,igh,oa,ng,oo,ar, or,ow,oi,ear, air,ure,er,ur**
- Letter of the week – Nursery children – l,s,f,a,t,p,i
- Topic related books we will be sharing – Dear Zoo, Rumble in the Jungle, Noah's Ark, The Snake who said Shhh, Elmer, At the Water Hole
- **Reception –letter formation, writing CVC words, labelling and writing sentences**

Communication and Language (Speaking and Listening)

- Building a wider vocabulary through play and stories – jungle, hippo, rhino, snake, tiger, monkey, leaf, tree, climbing, prowling
 - Answering 'who', 'where' and 'why' questions e.g Where do monkeys live? Why do giraffes have long necks?
 - Adding storylines to play
 - Sharing ideas with friends
- Listening with increased attention to stories, instructions, group talk etc.

The Jungle



Mathematics

- Recognising numerals to 10
 - **Writing numerals to 10**
 - Counting to 10 and beyond
- **Naming 3D shapes and their properties (cube, sphere, cylinder, pyramid)**
 - Using size vocabulary.
 - Sorting different objects
 - **Counting in 2s**
- Comparing capacity and weight

Expressive Arts and Design (Art, D&T and Music)

- Manipulating materials such as playdough to create a planned effect by rolling, cutting etc.
- Using and creating props for role-play
 - Add stories to our role-play for different jungle scenes
 - Creating collages
- Experimenting with mixing colours when painting

PSED (Personal, Social and Emotional Development)

- Helping others
- Selecting resources independently
 - Following rules and routines
 - Taking turns
- Saying 'please' and 'thank you'

Writing in Bold – Reception