

Things I need to remember:

Reading books can be changed every day, if your child has read the book with good fluency and it has been thoroughly understood. Make sure your child places it in the 'books for changing' basket in the classroom.

Your child will receive 3 castle coins for reading 3 times a week at home. This must be recorded and signed by an adult in their reading record.

Monday	Swimming Spelling Test
Tuesday	
Wednesday	
Thursday	PE
Friday	Enrichment

Class dates to remember:

Please look out for the whole school newsletter for any upcoming dates.

Homework:

	Given:	Returned the following:
Monday	Spellings	Tested following Monday
Tuesday	Curriculum homework	To be handed in the following Tuesday
Wednesday		
Thursday		
Friday		

Throughout the year:

*Spellings- A spelling sheet will be sent home with your child every Monday, to be completed and handed in ready for a test the following Monday.



Learners for life...

Castle View Primary

Spring 2

Trash or Treasure?



Class: Wisdom Year 3

Teacher: Miss Harris
Teaching Assistant: Miss Parsley

Maths

Measurement: Time - Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year.

Fractions- Recognise and use fractions as numbers and find and write fractions of a set of objects.

Count up and down in tenths and recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

Consolidation- We will be recapping all of the skills and methods we have learned during the whole of the Spring term which include: multiplication and division, time and fractions.

Physical Education

Swimming (Monday pm)- children will need to bring a towel and swimwear of a dark colour (one-piece for girls and swimming trunks for boys).

Basketball - Invasion game rules, shooting, tackling, working as a team.

English

The Iron Man - We will be reading a section of The Iron Man by the author Ted Hughes. We will then be re-writing a chapter using different tools to create imagery, followed by writing our own chapter in the style of the author and continuing to use all of the techniques we have learned about.

Persuasive writing- Why should we recycle?

- We will be creating a leaflet to advise people about the importance of recycling and why we should be recycling. We will be using lots of facts, figures and persuasive language in order to persuade people to recycle more.

Recycling Acrostic Poem- We will be using all of the knowledge we have gained so far in the term to write an acrostic poem about Recycling, how important it is to recycle and the impact we have on our environment.

Our Learning is around the topic...Trash or Treasure?

Art and Design Technology

Linking to our studies in Music, we will be using recyclable materials to create our own percussion instruments. We will then use them for a performance inspired by the percussion band STOMP at the end of the Spring term.

Science

This term we are going to be learning how to classify different materials in terms of whether they are magnetic or recyclable.

We will be studying magnets and forces which will lead to creating our own crane structures which will include diagonal struts and pulleys.

Geography

In Geography this term, we will be using the eight points of a compass, four and six figure grid references, symbols and keys to know about the UK and wider world. We will then use our compass skills to follow a set of instructions using a map to see if we can find any treasure!

Computing

We will be using Internet Explorer as a research platform to find out as much as we can about recycling and how important it is to our environment.

French

This term we will be learning more about how to describe ourselves in French. So far we know how to say our name, age, favourite colour and where we live, and now we are going to learn how to describe what we look like.

Music

In Music we will be listening to and studying the music by the percussion group STOMP. We will be concentrating on which kind of instruments they use and how they achieve the range of sounds throughout their work.