

Things I need to remember:

Reading books can be changed every day, if they have been read. Just pop them in the tray in the classroom. Your child will receive 3 Castle Coins for reading 3 times a week at home, recorded in their reading record.

Monday	
Tuesday	
Wednesday	
Thursday	P.E.
Friday	Enrichment - Violins

Class dates to remember:

School trip to Magna on Thursday 4th May 2017.

Homework:

The government expectation is that all children should know their times tables up to 12's by the end of Year 4. Please practise/chant the times table they are on with your child at home.

	Given:	Returned the following:
Monday	Spellings/times tables	Monday
Tuesday		
Wednesday	Maths	
Thursday		
Friday	Comprehension	

Please note additional homework linked to topic may be given, just because the children want it!

Next issue.

Swinging
60's!



Summer
term 1

Castle View Primary

Brilliant Minds



Class: Ambition

Teacher: Mrs Sorrell
Teaching Assistant: Mrs Goodall

Maths

We are learning:

Week 1: Area and perimeter: measure and calculate the perimeter of a rectangular shapes (including squares) in centimetres and metres. Find the area of rectangular shapes by counting squares. Relate areas to arrays and multiplication.

Week 2: Statistics: interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Week 3: Fractions: use factors and multiples to recognise equivalent fractions and simplify where appropriate. Recognise and show, using diagrams, families of common equivalent fractions. Add and subtract fractions with the same denominator. Solve simple measure and money problems involving fractions.

Week 4: Addition and subtraction: add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation. Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Week 5: Multiplication and division: Recognise and use factor pairs and commutativity in mental calculations. Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems.

Personal, Social, Health Education and Citizenship and RE Choices

What did Jesus teach about sin, forgiveness and redemption? How does this relate to Hugo?

Making decisions (including when to be flexible).

Spellings

Learn various spelling patterns including:

Week 1 – ple, -stle, -cle and zle. **Week 2** – el and al.

Week 3 – il and gn, kn. **Week 4** – wr. **Week 5** – ce and se.

**Our Learning is around
the topic...Brilliant Minds!**

Humanities, Science and Computing Science

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Pupils should be taught about precautions for working safely with electricity.

Recognise some common conductors and insulators, and associate metals with being good conductors.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Computing-programming software

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Create a clock using Scratch.

History

Research and understand how inventions have had a significant impact on the way we live and how the world has become more accessible through the use of the internet.

English

Diary: based on the book - The invention of Hugo Cabret by Brian Selznick.

Read actively and identify key vocabulary and features of the genre.

Read, understand and apply key vocabulary from the texts.

Locate clues in the text and use what has been stated or implied to answer questions.

Demonstrate an understanding of what has been read.

Select appropriate grammar and vocabulary to create a plan.

Use key vocabulary within compound sentences and subordinate clauses using conjunctions.

Using taught techniques to write a diary extract.

**Film Review- camera actions and affects:
based on the movie Hugo.**

Read actively and identify key vocabulary and features of the genre.

Read, understand and apply key vocabulary from the texts.

Locate clues in the text and use what has been stated or implied to answer questions.

Demonstrate an understanding of what has been read.

Select appropriate grammar and vocabulary to create a plan.

Explore and understand different camera techniques. Analyse how these techniques impact on its audience.

Physical Education- Athletics.

Develop flexibility, strength, technique, control and balance.

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.