

Things I need to remember: **Reception only**

Children will be working inside and outside each day so please ensure that they are suitably dressed for the weather.

Monday	Reading Book and Record Return Homework PE kit for Yoga
Tuesday	Reading Book and Record
Wednesday	Reading Book and Record
Thursday	Reading Book and Record
Friday	Reading Book and Record

Dates to remember

W/C 22nd May – Visit to White Post Farm – Please look out for the letter next week for information on this visit.

Homework: Reception Children

Homework will be sent out each Monday and needs to be returned the following Monday - this will be phonics based homework.

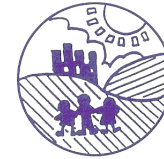
Reading - Reading books can be changed every day if they have been read. Just pop them in the basket in the reception's room.

Children who read to someone at home 3 times per week will earn 3 Castle Coins!

Please record all reading in your child's reading record.



**Coming Soon
Summer 2**



Learners for life...

Summer 1

Castle View Primary

Castles and Knights



Little Explorers

Teacher: Miss Wilton

Teaching Assistants:
Mrs Haywood, Mrs Cooke

Physical Development (PE)

- Holding scissors correctly and making small snips when cutting out masks and collage materials
- Using increased fine motor control when using tweezers, pencils, string and other tools for mark making
 - Using dominant hand when mark making
- Using gross motor control to build large castle and climb like Jack in the story
 - **Using the correct letter formation for known sounds**
 - **To use finger spaces when writing sentences**

Understanding of the World

(History, Geography, RE, ICT)

- To understand how plants grow and what they need to live.
 - To know how to care for plants
- To compare Ribber Castle to the castles in our stories
- Comparing our homes with the homes in our stories

Literacy (Reading and Writing)

- **Phonics – Reception children will learn to read CCVC (e.g. frog, fresh) words and write them in sentences**
- **These words have two consonants next to each other at the beginning of the word.**
- Letter of the week – Nursery children – will be recapping all the sounds they have learnt so far (see Phase 2 Sound Chart)
- Topic related books we will be sharing – Jack and the Bean Stalk, Dragon Stew, Castle Fact Books, In the Castle
- **Reception –letter formation, writing words and sentences, writing stories, labelling and writing lists**

Communication and Language (Speaking and Listening)

- Building a wider vocabulary through play and stories – castle, knight, giant, bean stalk, planting, growing, danger, draw bridge
- Answering 'who', 'where' and 'why' questions e.g. Where does the Giant live? Why does Jack cut the bean stalk down? Why might Dragons be dangerous?
 - Adding storylines to play
 - Sharing ideas with friends
- Listening with increased attention to stories, instructions, group talk etc.

Castles and Knights



Mathematics

- Recognising numerals to 10
- **Recognising numerals to 20**
- **Ordering numbers to 20**
- Counting to 10 and beyond
- **Naming 2D and 3D shapes and their properties eg 4 sides (square, rectangle, circle, triangle) (cube, sphere, cylinder, pyramid)**
- Using size vocabulary e.g. taller, longer, big, small
 - Sorting different objects
- **Halving and Doubling objects**
- **Adding and Taking away by counting on and counting back**

Expressive Arts and Design (Art, D&T and Music)

- Manipulating materials such as playdough to create a planned effect by rolling, cutting etc.
- Using and creating props for role-playing Castle and Knights – box modelling
- Add stories to our role-play for different stories
- Creating collages using different materials
 - Experimenting with different painting methods – eg string painting

PSED (Personal, Social and Emotional Development)

- Helping others
- Selecting resources independently
 - Following rules and routines
 - Taking turns
- Talking about staying safe and 'Stranger Danger'

Writing in Bold – Reception